Implementation Of Modelling Techniques Of Group Guidance Service to Develop the Student's Attitudes

David Ari Setyawan
Institut Agama Islam Negeri Kudus, Indonesia
davidarisetyawan@iainkudus.ac.id

Abstract

Implementation Of Modelling Techniques Of Group Guidance Service to Develop the Student's Attitudes. *In this counseling guidance has aim to describe group guidance with modeling techniques in developing students' attitudes toward teachers. The method used in this paper is the successful application of the modeling technique group guidance services to develop students' attitudes toward teachers, the application of modeling techniques using group guidance. The target or application of the modeling technique group guidance service is the students. For guidance and counseling teachers, they should continue to explore counseling approaches and provide group guidance on modeling techniques for overcoming the attitude problems of students..*

Keywords: *Group Guidance, Attitude Modelling Techniques*

A. INTRODUCTION

Character education is a term that describes behavioral education that helps students develop various extraordinary qualities that will be accepted by society. For example, polite, non-violent, sane, critical, and obedient. These qualities do not stand alone but are closely related to existing knowledge and skills. The process of personality formation covers various aspects of student development, including cognitive, creative, emotional and holistic psychomotor (holistic) in the context of cultural life.

Group counseling is a dynamic interpersonal process centered on conscious thought and action and includes therapeutic functions such as acceptance, reality orientation, catharsis, mutual trust, mutual respect, mutual understanding, mutual acceptance and support (Setyawan, 2018). These therapeutic traits are created and developed in small groups through the joint development of group counseling participants. Group counseling individuals use group interactions to increase their understanding and acceptance of certain values and goals, and to learn about and eliminate bad attitudes and behaviors (Allen, 2004). Teachers must also provide exemplary examples, both in the form of direct examples and through other media, to help students maximize appreciation of good character. Students imitate and imitate perfectly what exemplary behavior should know students only imitate things that are good or look imitated How about strengthening or punishing something to imitate. The use of this technology is expected to be a preventive and educational step for students to develop a respectable personality. Morals focus more on what is acceptable and what is unacceptable behavior, ethical or unethical; interaction options (Hadi et al., 2016). Morals are rules of behavior that become a person's standard in judging whether something is good or bad.

In real life, we find that the most serious crisis that stands out in our world of education is the crisis of moral education. The Education Center places more emphasis on cognitive issues. Determinants of graduates place more emphasis on academic performance than on student morals and behavior. In addition, from a global perspective, the emergence of many problems that hit Indonesia is the result of the low morale and morale of policy implementers, as well as the low work ethic in society (Tri Prastyaningrum, 2013). See developmental statistics regarding incidents of despicable morals committed by students, peer disputes, bullying, and social problems. For some people who listen to the news, this is already very disturbing and boring. Moral education in the Islamic education system must be a priority, as brought by the Prophet Muhammad SAW who stated that he was sent to perfect morals. the historical background of the birthplace of

Islam which does not pay attention to individual morals and collective morals makes Islamic teachings very important in human development.

Moral education or moral education can be interpreted as a process of internalizing the noble moral values of students. deeply ingrained in the patterns of thought, speech, action, and interaction of God, Man, and the Universal Environment. The verses of the Qur'an about moral education. Q.S. Luqman/31: 14:

وَوَصَّيْنَا ٱلْإِنسَٰنَ بِوَٰلِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَىٰ وَهْنٍ وَفِصَٰلُهُ فِى عَامَيْنِ أَنِ ٱشْكُرْ لِى وَلِوَٰلِدَيْكَ إِلَىَّ ٱلْمَصِيرُ

Meaning: And We have commanded man (to do good) to his two parents; his mother had conceived him in a state of increasing weakness, and weaned him in two years. Be grateful to me and to your two parents, only to Me is your return. Q.S. al-Isra'/17 :23

﴿۞﴾ وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوٓاْ إِلَّآ إِيَّاهُ وَبِٱلْوَٰلِدَيْنِ إِحْسَٰنًا ۚ إِمَّا يَبْلُغَنَّ عِندَكَ ٱلْكِبَرَ أَحَدُهُمَآ أَوْ كِلَاهُمَا فَلَا تَقُل لَّهُمَآ أُفٍّ وَلَا تَنْهَرْهُمَا وَقُل لَّهُمَا قَوْلًا كَرِيمًا

Meaning: And your Lord has commanded that you do not worship other than Him and do good to your parents as well as possible. if one of them or both of them reach old age in your care, then never say to them the word "ah" and do not yell at them and say to them the word of honor. The concept of Moral Education in the Qur'an:

a. Moral to Allah

Monotheism education is to: Sincere in worshiping Allah SWT, Know the meaning and purpose of worshiping Allah, and stay away from the prohibitions of Allah SWT, such as shirk and things that can divert monotheism and obscure the purpose of education.

b. Morals to Family

Allah SWT honors people who respect their parents. because of the way of parents because of that man was born on earth. This is what Islam teaches to live in this world to worship and be grateful to Allah SWT and make him the caliph we can do nothing but not be born in this world. So respect your parents because they are we were brought into this world by Allah SWT.

c. Be honest with yourself

A person's attitude towards himself, whether physical or spiritual. We must be fair in treating ourselves, and never force ourselves to do something that is not good or even dangerous to life.

d. Morals to humans

Relationships with people and the environment. Advice on morals and manners when dealing with fellow human beings. Many details are explained in the Qur'an regarding the treatment of messages/news, orders/warnings, and prohibitions/Nahi. According to the Quran, everyone should be worthy. Of course, because all people are basically equal and equal, the only faith and piety that shows the degree of man in the sight of Allah.

A person's morality is a measure for others to be classified as good or bad someone. That person's character is reflected in morals, and it becomes a person's good or bad judging from his personality (Adsit, London, Crom, & Jones, 1996). The Qur'an is the basic source of action. It contains various things, so it becomes a source for living in behavior, even the simplest things. Moral education is very important for the welfare of human life in this world and the hereafter. Moral education plays an important role, in this case, in lifting society from deviant behavior and actions towards an Islamic society (Kumar, 2020). In fact, almost all the line problems and problems of human life at the individual, family and community level occur because of the lack of morals that people have today. Moral education not only makes him good for himself, good for family and society, and even good in the sight of Allah SWT.

B. Metode

This study uses qualitative methods by conducting observations, data analysis, data sources and interviews. This study is to test and confirm how the analysis was carried out. Guidance and counceling teacher about student learning behavior. So we can conclude that the approach used is a descriptive qualitative approach. (Setyawan, 2016)Apart from being a tool for moral behavior, morality is about acceptable and unacceptable behavior, ethical or unethical behavior, and ways of interacting.

C. Result And Discussion

Group guidance is a service that allows students to jointly obtain various materials from certain sources (especially from mentors or counselors) that can be useful for the daily lives of students, family members, and the community and consider them in decision-making. Group guidance is intended to prevent the development of problems or difficulties in students. Group guidance services are able to provide broad opportunities for students to express opinions and discuss, Modeling Techniques in Group Guidance for Planning student attitudes, the things they discuss, create good attitudes towards the environment, and can make students apply them in something positive. This group guidance service is a service that can be used as an intervention in improving students' attitudes.

The importance of students' Attitudes to the teacher possessed by students can be seen from several relevant research results. Where they teach effective empathy training in educational settings in order to develop students' empathetic behavior and the results obtained can effectively increase student empathy. Develop a respectful attitude scale with the aim of knowing the factors that influence harmonious relationships between students and the results obtained are consistent that there are different levels in establishing relationships between other people to show respect. Meanwhile, in developing students' attitudes towards teachers, the goal is to create a moral culture and strengthen the positive values that students have in order to become good characters. Furthermore, in

schools in particular, it is often found that teachers do not have a guide that can be used as an alternative to overcoming these problems. Meanwhile, if the problem is not handled immediately, it can hamper and have a bad impact on the personality and moral development of students. The purpose of providing consulting services is more focused on groups, efforts to help students pass the problems they have. The purpose of group guidance is to develop and promote communication skills in students' emotions, perceptions, insights and attitudes to support student behavior more effectively to meet needs and provide valuable experiences for each individual who is part of the group.

The purpose of education is to form people who believe, are pious, have a noble character, advanced and independent. So that, they have high mental resilience, adapt to the dynamics of community development. The methods in moral education are:

1. Exemplary Method

    The exemplary process is an educational process by providing a good example for participants to be taught by words and deeds.

2. Habituation Method

    Getting used to moral education requires effort in the education and training of students; the habituation effort itself is carried out considering that people have low memory. The relationship with teaching methods in Islamic education can be said that habituation is a way to familiarize students with thinking, acting and acting in accordance with the demands of Islamic teachings.

3. Method of Giving Advice

    Counseling basically aims to give good advice intended to guide someone's benefit so that it can be implemented, then get used to what is happening he has this method to shape the character of students and give good advice to students, be polite, get used to something

4. Persuasion method

Education that comes from within forms the whole person starting from the point of view of sensible, complex knowledge based on one person.

5. Story Method

The story method is teaching students to learn lessons from past events. If an incident is an incident then we have to follow it. On the other hand, if there is an incident that is contrary to Islam, it is avoided.

6. Targhib and Tarhib Methods

Targhib and Tarhib are part of a very important psychological method in correcting children as an effort to keep themselves from cheating. Another opinion says: With faith and joy in goodness, pleasure or joy in a safe and good life, clean all bad actions.

This study will use examples of consideration because through the use of examples of consideration, students are encouraged to care more, pay more attention to others. As a result, they are able to get along, work together, respect each other and respect each other. The purpose of this study is to determine the disparity of respectful behavior between students who use affective learning and students who do not use affective learning.

The process of forming attitudes faced in this study is to make students always respect everyone, students always obey and respect the teacher, this is due to the habitual pattern of students learning in speaking or explaining the subject matter. Once learned, students will respect each other, even among friends, when discussing problem-solving. Another change observed in students in the discussion class was that there was more discipline than study time and rules, such as not being late for class. In addition, they pay more attention to learning while studying and respect the teacher in class more by not joking or talking with friends when the teacher explains the lesson. Say hello when you meet the teacher and say hello. Emotional learning is associated with using interests and behaviors that can be in

the form of responsibility, cooperation, discipline, commitment, self-confidence, honesty, respect for the opinions of others, and the ability to control oneself.

Character education is a comprehensive effort to help people understand, nurture, and act according to their core ethical values. Therefore, character education subjects are values. The values that are instilled into character BK subjects can change students for the better. For example, appearance/clothing, good speech, manners. It is hoped that students can do this through character building. Independently expand and apply their knowledge, Use it to examine and internalize character values. Appear with a noble personality in everyday life. Personality education in schools needs to identify personality values according to the needs of the community given the school. The values developed in character education are religious, honest, disciplined and environmentally friendly characters. Value of character This is in accordance with the opinion of the Heritage Foundation, namely love. God is disciplined, honest, and loving.

Strengthening the importance of character education in children is carried out from an early age, because a person's character arises according to a norm that is repeated over time and there is an example according to the surrounding environment. One of these habits can be done according to the norms of children's religious behavior using the support of the school, community and family environment. While the efforts that schools can do to maximize religious learning in schools include: (1) Professional teachers are needed in the sense of being competent in their knowledge, having character and being able to serve as role models for their students. (2) This learning is carried out in the classroom but is added using religious extracurricular activities that are carried out by focusing on being part of learning, (3) Requiring students to carry out exclusive worship at school using teacher guidance (for example, routinely carrying out the congregational zuhr prayer), (4) Provide proper places of worship for religious activities, (5) get used to good morals in the school environment and carried out by all school communities (eg greetings, greetings, and smiles), (6) All teachers should be able to implement belief in holistic education in the material being taught as a

form of character education as a whole. If these things can be realized, the goal of national education is to build students who believe and fear God Almighty, have a noble character, are healthy, knowledgeable, capable, creative, independent, and as citizens of a democratic and responsible state can be achieved.

Through this research, students are educated about manners obtained through education outside the family, and there is what is called group dynamics in the implementation of group service. In group dynamics, interactions and interactions that occur between group members and group leaders, as well as talking and acting with peers and parents affect the development of good social relations. Therefore, group service indirectly fosters an attitude of courtesy, mutual respect and gratitude, we can build social relationships. By providing group counseling, group members can provide services to each other to instill and apply polite attitudes as individual characters receive through group counseling on modeling techniques. In addition, this group counseling service uses modeling techniques that are easy for counselors and group members. There are three types of modeling that can be used and described in the simple literature, and the author's analysis reveals that the model that is successful in improving students' politeness is the direct model.

D. Conclusion

Based on the results of the research above, the problem of student attitudes to teachers, counselors using group guidance modeling methods for the formation of student character. students are encouraged to care more, pay more attention to others. As a result, they are able to get along, work together, respect each other and respect each other. Morality is a reflection of one's character.

To understand the good and bad people of one's personality. The Qur'an is the main source of information acting in it and becomes a reference for this life, covering various rules of life, including emergencies. Even the simplest things. Quran peace in all human life and inner peace will be found easily in the reality of life.

The purpose of this study is to determine the disparity of behavior in respecting others. The values that are instilled into character BK subjects can change students for the better. For example, appearance/clothing, good speech, manners. It is hoped that students can do this through character building. Independently expand and apply their knowledge, Use it to examine and internalize character values. Appear with a noble personality in everyday life. Personality education in schools needs to identify personality values according to the needs of the community given the school. The values developed in character education.

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