Table 1. Ideals measurement criteria

|  |  |  |
| --- | --- | --- |
| No | Score range | category |
| 1 | Xi+ 1,8 SBi< X | excellent |
| 2 | Xi+ 0,6 SBi< X≤ Xi + 1,8 SBi | Good |
| 3 | Xi - 0,6 SBi< X≤Xi+ 0,6 SBi | Sufficient |
| 4 | Xi- 1,8 SBi< X≤ Xi- 0,6 SBi | Milt |
| 5 | X≤ Xi - 1,8 SBi | Very milt |

Table 2. GPA of Student in Post Graduate Sunan Kalijaga Islamic State University in first

|  |  |  |
| --- | --- | --- |
| No. | Description | Result |
| 1 | A percentage of satisfactory cluster in GPA (up from 3.71 GPA Score) | 60.5% |
| 2 | A percentage of the less satisfactory cluster in GPA (under from 3.71 GPA Score) | 39.49% |
| 3 | Average of GPA achievement | 3.68 |
| 4 | Score minimum was achieved | 0.42 |
| 5 | Score maximum was achieved | 4.00 |

Table 3. Rated Aspects of Content Validity Process

|  |  |
| --- | --- |
| No. | Rated Aspects |
| I. | Material aspects |
| 1. | The suitability of statements with the formulation of indicators in the latticework |
| 2. | The suitability of the measured aspect of each statement with the demands on the latticework |
| 3. | There is only one right answer to every item's test. |
| II. | Clarity and assignment of formulation of the principal |
| 4. | The sentence is freedom from the negative statement or bias |
| 5. | The sentence is freedom from statements referring to the past |
| 6. | The sentence is freedom from a statement that can be interpreted as fact |
| 7. | The sentence has no connection with the statements that can be interpreted in more than one way |
| 8. | The sentence is freedom from statements that may be approved or vacated by all respondents |
| 9. | Freedom of sentence from an uncertain statement (like all, always, sometimes, none, never) |
| 10. | Each item has no relevance with other items |
| 11. | The drawing (for Academic potential ability test) used helps participants understand the items test |
| III. | Linguistic aspects |
| 12. | The rigor of the use of grammar in the statement |
| 13. | Use of commonly used words/terms |
| 14. | Communicatif formulation statement sentence |